

MARINE CREATURES

Rockpool search

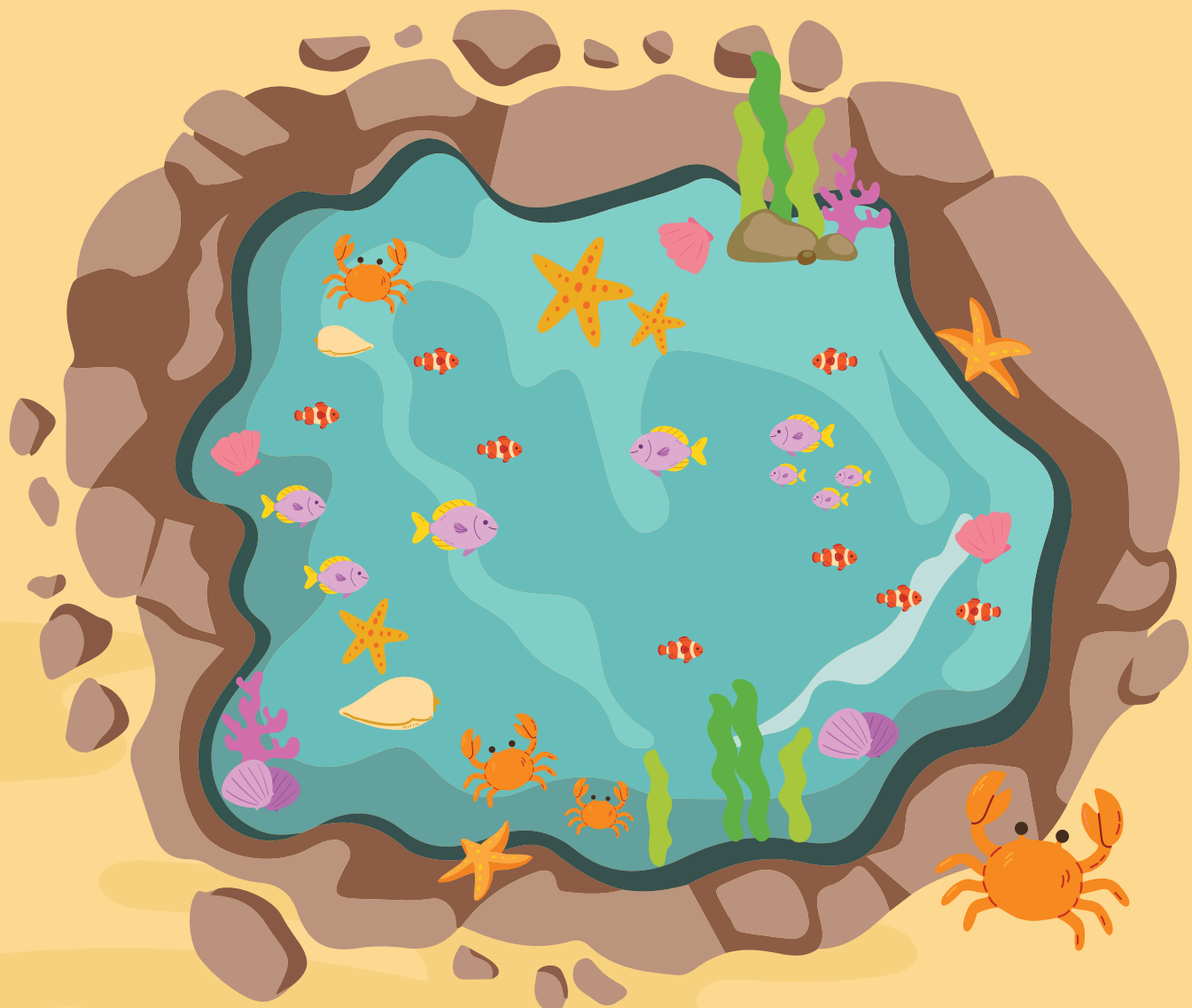
OBJECTIVE

To practice counting and learn the 'Look but don't touch' rule for sea life.

Rockpools are like little busy cities for sea animals! Some animals have hard shells, and some have five arms like a star.

TASK

- **Count:** Use your finger or a crayon to find all the crabs and sea stars hiding in the water.
- **The rule:** If you see a real rockpool, remember to keep your hands tucked in or behind your back. We only use our eyes to see our little friends!



SUSTAINABILITY

Beach clean-up heroes

OBJECTIVE

To distinguish between things that belong in nature and things that are litter.

A happy beach is a clean beach. Some things belong on the sand, and some things belong in the bin.

TASK

Draw a line from the shells and seaweed back to the sand.

Draw a line from the plastic bottles and wrappers straight to the rubbish bin.

Talk about it: Why do we put rubbish in the bin? (To keep the birds and fish safe!)



RIPS & SAFETY

Spot the flags

OBJECTIVE

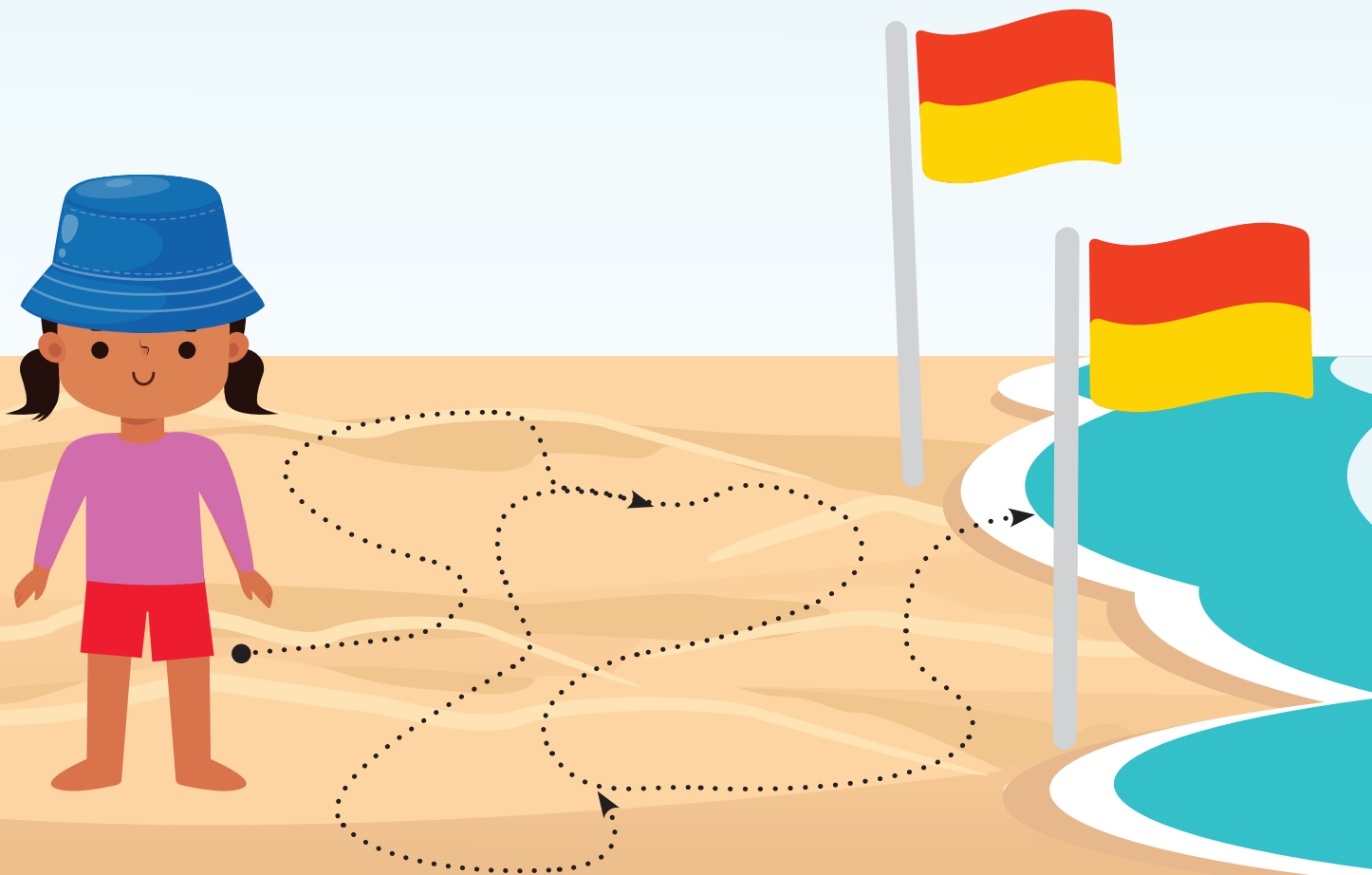
To recognise the red and yellow flags as the safety zone.

The lifesavers put up red and yellow flags to show us the very best place to splash and play.

TASK

The maze: Help the character on your page get to the water.

Follow the path: Use your finger to trace a path from the sand dunes, go around the little puddles, and walk straight between the two flags.



ROLES OF LIFESAVERS

Dressing the lifesaver

OBJECTIVE

To associate the colours red and yellow with help and safety.

Lifesavers wear very bright clothes so that even from far away, we can see them! They always wear a special hat to stay safe in the sun.

TASK

Colour: Use your brightest red and yellow crayons to colour in the lifesaver's shirt and hat.

The rule: If you ever feel lost or scared at the beach, look for someone wearing these bright colours!

